

SAFEGUARDING TRAINING REQUIREMENTS

The NHS Core Skills Training Framework (CSTF) includes **Adult and Children's Safeguarding** as part of its eleven mandatory training modules.

The Intercollegiate documents (ICDs) listed below then specify what learning should be included under these two headings.

1. Adult Safeguarding: Roles and Competencies for Health Care Staff First edition: August 2018

<https://www.rcn.org.uk/professional-development/publications/pub-007069>

2. Safeguarding Children and Young People: Roles and Competencies for Healthcare Staff Fourth edition: January 2019

<https://www.rcn.org.uk/professional-development/publications/pub-007366>

3. Looked after children: Roles and Competencies of Healthcare Staff

<https://www.rcn.org.uk/professional-development/publications/rcn-looked-after-children-roles-and-competencies-of-healthcare-staff-uk-pub-009486>

Summary table of Safeguarding training requirements for Level 3 Staff

Level 3 <i>All registered clinical and health care staff working with:</i> <i>i. children, young people and/or their parents/carers and/or any adult who could pose a risk to children and who could potentially contribute to assessing, planning, intervening and/or evaluating the needs of a child or young person and/or parenting capacity (regardless of whether there have been previously identified child protection/safe-guarding concerns or not)</i> <i>ii. adults and who engage in assessing, planning, intervening and evaluating the needs of adults where there are safeguarding concerns (as appropriate to role)</i>	
Adult Safeguarding INITIAL training requirement in the first 12 months of taking up a Level 3 post	Minimum of 8 hours
Child Safeguarding INITIAL training requirement in the first 12 months of taking up a Level 3 post	Minimum of 16 hours
Minimum number of hours of refresher training over a three-year period	
Adult Safeguarding (August 2018)	8 hours
Safeguarding Children (January 2019)	12 hours 16 hours for Safeguarding leads
Looked After Children (March 2020)	Unspecified

N.B. For level 3, the ICDs stipulate that **50% of learning should be face-to-face**. This can include your safeguarding meetings with Health Visitors and other MDT meetings where safeguarding is discussed or any safeguarding case discussions at clinical meetings.

Virtual webinars also count towards face-to-face training as long as they are **participatory** (you are asked questions and you have an opportunity to ask questions).

The ICDs also encourage completing **reflection records** after each training or attendance at safeguarding meetings. These can then be included as part of NHS Appraisal requirements.